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| **Long-term plan unit:** Unit 6: Traditions and folklore  Happy birthday | | | **School: Kazgorodok** | | |
| **Date: 28,02,2017** | | | **Teacher names: Nurbaeva G.R.** | | |
| **Grade: 1** | | |  |  | |
| **Theme of the lesson:** | | | **Practice lesson** | | |
| **Learning objectives(s) that this lesson is contributing to** | | 1.S1 make basic personal statements and simple statements about objects  1.S6 exchange simple greetings and say thank you  1.L1 recognise short instructions for basic classroom routines spoken slowly and distinctly | | | |
| **Lesson objectives** | | All learners will be able to:  • listen and repeat the words, follow the instruction according to the task  Most learners will be able to:  • recognise and name some words according to the topic, follow the instruction according to the task  Some learners will be able to:  • recognise and name most of the words according to the topic, follow the instruction according to the task | | | |
| **Success criteria** | | Students will have succeeded in this class if they:   1. Imitate pronunciation of words clearly and distinctly; 2. Demonstrate earnest effort at following teacher directions; 3. Speak individually at least six times. | | | |
| **Value links** | | Respect and cooperation by:   1. Listening to the teacher 2. Listening to each other 3. Take turns 4. Encourage each other | | | |
| **Cross curricular links** | | Home life, transportation, health practices | | | |
| **ICT skills** | | By teacher only, about 15 minutes | | | |
| **Previous learning** | | Learners practised some words and letters | | | |
| **Plan** | | | | | |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | | | | **Resources** |
| Beginning   1. minutes | **Organizational moment**  Teacher greets students; students respond to greeting and take their places.  **Warm up activity**  **"One, two, and three...”**  It is a competition on the blackboard the teacher will glue different cards with pictures of numbers, letters. Then learners will ask to show him a number or letter, the student at the board must find those numbers and pull out. The student who finishes the task first and quickly will be the winner.  1.Round -Numbers  2.Round- Matching letters with pictures | | | | cards |
| Middle  30 minutes | **To practice previous vocabulary.**  Happy Birthday, candle, present, cake, balloons, birthday hat  Teacher shows objects. Students name them and answer the teacher’s questions.  - How many candles are there? Count please.  - What colours are the balloons?  - Is the present big or small?  **Formative assessment**  Teacher gives a worksheet with pictures and words, learners should match the picture with the word.    **Physical training** Sing a song “Happy Birthday”**.**  Learners watch the video and remember.  Students work in pairs. Teacher gives things, learners should make up a dialogue «Happy birthday»  Evaluation of the dialogue from students – thumbs up or ok | | | | objects  Worksheet  <https://www.youtube.com/watch?v=6vEQIC3QXHY>  <https://www.youtube.com/watch?v=LMs5M_IiQbc> |
| End  5 minutes | FEEDBACK  Evaluation of the lesson by means of oral feedback from students.  Teacher finds out: What was difficult? What was easy? | | | | Ladder of success |