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| **Long-term plan unit:** Unit 6: Traditions and folklore Happy birthday | **School: Kazgorodok** |
| **Date: 28,02,2017** | **Teacher names: Nurbaeva G.R.** |
|  **Grade: 1** |  |  |
| **Theme of the lesson:**  |  **Practice lesson** |
| **Learning objectives(s) that this lesson is contributing to** | 1.S1 make basic personal statements and simple statements about objects1.S6 exchange simple greetings and say thank you1.L1 recognise short instructions for basic classroom routines spoken slowly and distinctly |
| **Lesson objectives** | All learners will be able to:• listen and repeat the words, follow the instruction according to the task Most learners will be able to:• recognise and name some words according to the topic, follow the instruction according to the task Some learners will be able to:• recognise and name most of the words according to the topic, follow the instruction according to the task  |
| **Success criteria** | Students will have succeeded in this class if they:1. Imitate pronunciation of words clearly and distinctly;
2. Demonstrate earnest effort at following teacher directions;
3. Speak individually at least six times.
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| **Value links** | Respect and cooperation by:1. Listening to the teacher
2. Listening to each other
3. Take turns
4. Encourage each other
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| **Cross curricular links** | Home life, transportation, health practices |
| **ICT skills** | By teacher only, about 15 minutes  |
| **Previous learning** |  Learners practised some words and letters  |
| **Plan** |
| **Planned timings** | **Planned activities (replace the notes below with your planned activities)** | **Resources** |
| Beginning1. minutes
 |  **Organizational moment** Teacher greets students; students respond to greeting and take their places.**Warm up activity** **"One, two, and three...”** It is a competition on the blackboard the teacher will glue different cards with pictures of numbers, letters. Then learners will ask to show him a number or letter, the student at the board must find those numbers and pull out. The student who finishes the task first and quickly will be the winner. 1.Round -Numbers 2.Round- Matching letters with pictures | cards |
| Middle30 minutes | **To practice previous vocabulary.** Happy Birthday, candle, present, cake, balloons, birthday hatTeacher shows objects. Students name them and answer the teacher’s questions.- How many candles are there? Count please.- What colours are the balloons?- Is the present big or small?**Formative assessment**Teacher gives a worksheet with pictures and words, learners should match the picture with the word. **Physical training** Sing a song “Happy Birthday”**.** Learners watch the video and remember.Students work in pairs. Teacher gives things, learners should make up a dialogue «Happy birthday»  Evaluation of the dialogue from students – thumbs up or ok | objectsWorksheet<https://www.youtube.com/watch?v=6vEQIC3QXHY><https://www.youtube.com/watch?v=LMs5M_IiQbc> |
| End5 minutes | FEEDBACKEvaluation of the lesson by means of oral feedback from students.Teacher finds out: What was difficult? What was easy? | Ladder of success |